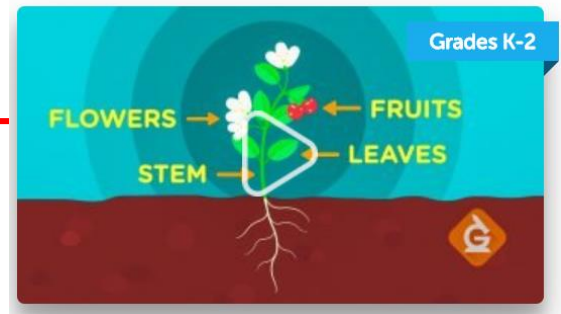


## 1<sup>st</sup> Grade Science

Each activity is designed for **ONE day of science learning**. Each of the activities should take approximately 20 minutes to complete.

Click on the **blue words** to be taken to the activity.

Be in touch with any questions – Ms. Wernimont [wernimonth@springfieldpublicschools.com](mailto:wernimonth@springfieldpublicschools.com)



### Activity A – Parts of a Plant

1. Watch this video [Parts of a Plant](#)
2. Draw a picture of 3 different plants that humans eat. You might need to go to your kitchen/refrigerator to get some ideas. Look for fruits and vegetables.
3. Decide what part of the plant we eat and label your drawings with the correct word: stem, leaves, root, flower, fruit, seeds.

**Optional:** Do the [Color Changing Celery DIY Activity](#)

### Activity B – Camouflage and Animal Survival

























1. Watch a video of the book [“The Mixed Up Chameleon”](#)
2. Tell someone at your house the answers to these questions:
  - Why did the chameleon wish to be himself again?
  - Can you tell me all the ways that the chameleon changed himself?
  - How does being white help a polar bear? Why didn't it help the chameleon?
  - Being tall helps a giraffe reach leaves high in the trees. Did the chameleon need to be tall?
3. Find the hidden animals in these pictures – [8 Hidden Animals](#)
4. Draw a picture of a camouflaged animal in its habitat.



## Activity C – Scavenger Hunt

If it is nice outside, go on a scavenger hunt. Can you find any of the living and non-living things?

- When you find an object, make observations using your senses to describe its physical properties.
- Record these observations in your science notebook.
- Take a picture of your science notebook and send it to Ms. W.

 Leaf	 Nut	 Cloud	 Flower	 Animal
 Nest	 Fern	 Mushroom	 Dead Tree	 Crawling Insect
 Water	 Dirt	Free	 Stump	 Butterfly
 Live Tree	 Rock	 Spider	 Bird	 Stick
 Grass	 Web	 Flying Insect	 Tracks	 Pinecone